

## MANUEL GUADALUPE GALAVIZ

Curriculum Vitae, December 2020

manny\_galaviz@utexas.edu

Department of Anthropology  
University of Texas at Austin  
2201 Speedway Stop  
Austin, Texas 78712

### EDUCATION

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**Ph.D.**, Sociocultural Anthropology, University of Texas at Austin, December 5<sup>th</sup>, 2020

Dissertation: *Border Security Infrastructure Projects: Space, Access and Mobility in the San Diego-Tijuana Transborder Region*

**M.A.**, Latin American Studies, University of Texas at Austin, May 2015

Graduate Portfolio: Mexican American Studies

Thesis: *Expressions of Membership and Belonging: Chicana/o Cultural Politics in Barrio Logan*

**B.A.**, Anthropology with Departmental Honors, California State University, San Bernardino, June 2012

Honors Thesis: *Chicano Park and The Chicano Park Steering Committee: History, Myth, and Identity*

**A.A.**, Archaeology, Palomar Community College, May 2010

### FELLOWSHIPS, ACCOLADES, & HONORS

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#### Fellowships

**Summer Dissertation Writing Fellowship**, Graduate School, University of Texas at Austin, 2019

**E.D. Farmers International Fellowship**, College of Liberal Arts, University of Texas at Austin, 2019

**U.S.-Mexico Borderlands Program Fellowship**, Department of Anthropology, University of Texas at Austin, 2017-2019

**Latino Heritage Scholars Research Fellowship**, Hispanic Access Foundation, 2017-2018

**Thematic Recruitment Fellowship**, College of Liberal Arts, University of Texas at Austin, 2015-2017

**E.D. Farmer International Fellowship**, College of Liberal Arts, University of Texas at Austin, 2014-2015

**Lozano-Long Summer Research Fellowship**, Lozano-Long Foundation, 2014

#### Accolades

**Professional Development Award**, Chapman University, 2019

**Professional Development Award**, The Graduate School, University of Texas at Austin, 2018 & 2019

**Américo Paredes Endowed Research Award** Center for Mexican American Studies, University of Texas at Austin, 2014

#### Honors

**Honorable Mention**, Ford Foundation Dissertation Fellowship, 2020

**Honorable Mention**, Ford Foundation Pre-Doctoral Fellowship, 2016

### RESEARCH

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Specialization: U.S. Border Security Enforcement; Undocumented Migrations; Public Space and Mobility; Militarization; Infrastructure; Chicana & Latinx Historic Preservation

Geographic Areas: United States and Mexico; California; The San Diego-Tijuana Transborder Region

Current Research

**Latinx Place, Story, & Culture: Survey of Historic Places and Cultural Landscapes in Need of Preservation**  
Hispanic Access Foundation, *Anticipated Project Completion April 2021*

Publications

**Galaviz, M.**, Hartell, N., Perez-Rivera, A. “Place, Story & Culture: A Top Ten List of Places Important to the Latino Community and in Need of Preservation.” *Hispanic Access Foundation, White Paper Series*. 2017.

Talamantez, Josephine and **Galaviz, Manuel**. “Chicano Park: National Historic Landmark Nomination.” United States Department of the Interior, National Park Service. 2015.

Conference Paper Presentations

**118<sup>th</sup> American Anthropological Association Annual Meeting**  
Vancouver, British Columbia, Canada, November 2019  
*Exclusionary Mobilities and Securitized Ecologies in the San Diego-Tijuana Transborder Region*

**Anthropology in Transit Graduate Student Conference**  
University of California, Irvine, February 2019  
*Practices of Care: securitization and conservation engagement in the US/Mexican Borderlands*

**117<sup>th</sup> American Anthropological Association Annual Meeting**  
San Jose, California, November 2018  
*Militarized and Racialized Atmospheres: Chicana Struggles for Public Park Space*

**Dimensions of Political Ecology (DOPE) 8**  
University of Kentucky, Lexington, February 2018  
*Música, Baile, y Abrazos: Disrupting Border Security Infrastructure at Border Field State Park*

**Second International Conference on Border Studies**  
University of Texas Rio Grande Valley, Brownsville, October 2017  
*Border Publics: Space and Security in the San Diego-Tijuana Transborder Region*

**XXXV International Congress of the Latin American Studies Association**  
Pontificia Universidad Católica, Lima, Peru, April 2017  
*El Muro: Steel, Border Crossings, and the Sensorial*

**National Association of Chicana Chicano Studies (NACCS) Tejas Foco**  
Lone Star College, Kingwood, Texas, February 2016  
*Under the Bridge: Capturing Social History in Los Alacranes Mojados’ Chicano Park Samba*

Conference Panel & Roundtable Presentations

**Raising Our Voices 2020**  
American Anthropological Association, November 2020  
*Anthropology and U.S. Immigration: The Current Moment*

**Diversity in Conservation Virtual Conference**  
Latino Heritage Internship Program, August 2020  
*Space, Place and Culture: Protecting Latino American Cultural and Historical Sites*

**Latinos in Heritage Conservation: Encuentro**

Roger Williams University School of Continuing Studies, April 2018

*Power Session: Spotlights on Current Projects*

**United States of America Congress, Congressional Briefing**

Rayburn House Office Building, Washington, District of Columbia, February 2018

*Place, Story, and Culture: Places Important to the Latino Community and in Need of Preservation*

**Institute of Latin American Studies Student Association (ILLASSA) 36, Student Conference**

University of Texas at Austin, March 2016

*Interrogating Affect in a Globalized Latin@ and Latin America*

**Café Libro: Red Salmon Arts**

Resistencia Bookstore, Austin, Texas, March 2017

*Ghettos, Barrios, Gentrification and Writing Our Existence in Resistance*

**National Association of Chicana Chicano Studies (NACCS) Tejas Foco**

Lone Star College, North Harris, Texas, February 2015

*Murals and Chicana@ Identity: a Panel of Murals in Different Spaces and their Necessity*

**Center for Mexican American Studies (CMAS) Paredes Scholarship Award Roundtable**

Center for Mexican American Studies, University of Texas at Austin, September 2014

*U.S.-Mexico Borderlands Research*

Inited Presentations

**U.S.-Mexican Borderlands Anthropology**

Presentation for *Latin American Anthropology* undergraduate course, University of California, Irvine,

Department of Anthropology, August 2019

Course Instructor: Rebeca Richart, Ph.D.

**Applying to Graduate School**

Webinar Presentation for Latino Heritage Internship Program and National Park Service, July 2017

**Applying to the Ph.D. Program**

Presentation for Lozano Long Institute of Latin American Studies M.A. Program, University of Texas at Austin, October 2015

**¿Que es el “Transfer” ?**

Bilingual (English & Spanish) Presentation for Movimiento Estudiantil Chicana/o de Aztlán (M.E.Ch.A.) de Palomar College Tardes de Familia, San Marcos, California, March 2012

**TEACHING EXPERIENCE**

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Teaching Interests: U.S. Immigration; Race and Racism; Borderlands Ethnography; Anthropology of Space and Place; Ancient Mesoamerica; Latinx Urbanism; Chicana & Latinx Place Commemoration

Certificates

**Teaching Certificate in First-Year Interdisciplinary Instruction**, School of Undergraduate Studies, University of Texas at Austin, December 2014

## Courses Taught

### **Chapman University**, Orange, California

**Part-time Lecturer**, *Introduction to Cultural Anthropology*, Fall 2019-Current date

\* As the Instructor of Record, I designed and taught four (4) *Introduction to Cultural Anthropology* courses at Chapman University. The course is primarily a lecture with discussion sections. Student enrollment range between 35-40 students per course. In Spring 2021, I will be teaching two asynchronous *Introduction to Cultural Anthropology* course sections online.

### **University of Texas at Austin**, Austin, Texas

**Writing Advisor**, *Barrio Writers Program*, Center for Mexican American Studies, July 2016

\*Barrio Writers is a free-of-cost one-week summer youth (ages 13-21) creative writing program. I co-facilitated writing workshops and planned a free field trip to a local art museum.

**Signature Course Teaching Assistant**, *Latin American Environmental History and Sustainability*, School of Undergraduate Studies and Department of Geography, Fall 2014

\* As a Signature Course Teaching Assistant (TA), I mentored students in developing analytical and critical thinking skills. I also facilitated three discussion sections per-week and co-wrote all course exams and quizzes. I participated in the *Fundamental for TAs* (GRS 097) optional course, which allowed me to earn a "Teaching Certificate in First-Year Interdisciplinary Instruction" at the end of the term.

**Teaching Assistant**, *Criminology*, Department of Sociology, Fall 2013

\* For this course, I primarily graded course material and held office hour appointments.

### **Palomar Community College**, San Marcos, California

**Teaching Assistant**, *Introduction to Archaeological Survey*, Anthropology Department, Spring 2010

\*Assisted students in applied archeological field survey methods.

**Teaching Assistant**, *Introduction to Archaeological Excavation*, Anthropology Department, Fall 2009

\*Assisted students in applied historical archeological field excavation methods.

## **RELATED PROFESSIONAL EXPERIENCE**

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### Historic Preservation

**Consultant**, Sal Castro Foundation, 2017-2018

**Internship**, National Historic Landmarks Program, National Park Service and Latino Heritage Internship Program, Washington District of Columbia, June-August 2015

### Archaeological Experience

**Archeological Monitor**, ECORP Environmental Consultants, Redlands, California, August 2012-July 2013

**Internship**, SWCA Environmental Consultants, Pasadena, California, January-May 2012

**Archaeological Field School**, Belize Valley Archaeological Reconnaissance Project, San Ignacio, Belize, 2012

**Archaeological Field School**, Elden Pueblo Archaeological School, Flagstaff, Arizona, 2009

## **SERVICE**

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**Volunteer**, #LibroMobile Bookstore, Santa Ana, California, 2017-2019

**Student Volunteer**, Changing Climates/Changer D'air AAA/CASCA Annual Meeting, November 2019

**Graduate Student Representative**, Executive Business Committee (EBC), Department of Anthropology, University of Texas at Austin, 2015-2016

**Interpreter**, Austin Texas Social Justice Language Collective, 2014-2015

**Coordinator**, Institute of Latin American Studies Student Association Writing Boot-Camps, University of Texas at Austin, 2014-2015

**Translator** (English to Spanish), Conference Materials for Latin American Studies Student Association 35  
Graduate Student Conference, University of Texas at Austin, 2014  
**Prospective Student Recruitment**, Latin American Studies, University of Texas at Austin, 2014  
**President**, Anthropology Club (ALPACA) California State University, San Bernardino, 2011-2012

### **PROFESSIONAL MEMBERSHIP**

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LibroMobile Arts Co-op (LMAC) Advisory Board, Santa Ana, California, 2019-Current date  
Association of Latino Latina Anthropologist 2018-Current date  
American Anthropological Association, 2018-Current date  
Latinos in Heritage Conservation, 2017-2018  
Latin American Studies Association, 2016-2017

### **LANGUAGES**

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Spanish and English (proficient)

### **REFEREES**

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**Martha Menchaca, Ph.D.**

Professor, University of Texas at Austin  
[mmen@austin.utexas.edu](mailto:mmen@austin.utexas.edu)

**Sofian Merabet, Ph.D.**

Associate Professor, University of Texas at Austin  
[sofian.merabet@austin.utexas.edu](mailto:sofian.merabet@austin.utexas.edu)

**John Hartigan, Ph.D.**

Professor, University of Texas at Austin  
[johnhartigan@austin.utexas.edu](mailto:johnhartigan@austin.utexas.edu)

**Stephanie Takaragawa, Ph.D.**

Associate Dean of Academic Affairs, Chapman University  
[takaraga@chapman.edu](mailto:takaraga@chapman.edu)